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| CATEGORY | **5** | **3** | **1** | **0** |
| **Identification** | Student successfully identified 3 different ways in which triangles can be solved. Correct terminology and notation are always used. | Student only identified two ways in which triangles can be solved. Correct terminology and notation are almost always used. | Student only identified one way in which triangles can be solved. Correct terminology and notation are almost never used. | Student way unable to identify any ways in which triangles can be solved. Correct terminology and notation are never used. |
| **Comparisons** | Comparisons are made throughout the essay. Comparisons are clear, concise, and detailed. Comparisons show complete understanding of the mathematical concepts used. | Comparisons are made throughout the essay. Comparisons are mostly clear, concise, and detailed. Comparisons show substantial understanding of the mathematical concepts used. | Comparisons are mostly made throughout the essay. Comparisons are somewhat clear, concise, and detailed. Comparisons show some complete understanding of the mathematical concepts used. | Comparisons are not made throughout the essay. Comparisons are not clear, concise, and detailed. Comparisons show very limited understanding of the mathematical concepts used. |

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